

➤ The European Society of General Practice/Family Medicine/WONCA Europe

The previous Executive Board





The current Executive Board

WONCA Europe/ http://www.woncaeurope.org

EGPRN/http://www.egprn.org





The first EGPRN and EURACT joint meeting in Copenhagen





Natwork organization within WONCA Region Burger - ESGP/FM

EGPRV is a network organisation with WORCA Region Europe - ESOPFM

EGPRN Co-ordination Centre: Mrs. Hanny Prick Department of General Practice; Universiteit Masshicht P.O. Box 615, NJ 6200 HD Masstricht, The Netherlands Phone: +31 43 300 2319, Fee: +31-43-3671450 E-crail: <u>hanny prick@haq uniment ni</u>

8th - 14th May, 2006

Copenhagen & Malmö – DENMARK/SWEDEN

RESEARCH INTO MEDICAL EDUCATION

RESEARCH METHODS COURSE

PRE-CONFERENCE WORKSHOPS

CONFERENCE WITH THEME PAPERS FREE-STANDING PAPERS ONE SLIDE-FIVE MINUTES PRESENTATIONS

> Second announcement of the next EGPRN-meeting in collaboration with EURACT

The Panum Institute

Blegdamsvei 3

2200 Copenhagen N (Norrebro)- Denmark

EURACT/http://www.euract.org



The Euract Educational Agenda

that can stand at least for some years. Calling this an "agenda" is deliberate. By this it is meant. that it is both a dynamic review of where we are now in family medicine teaching and learning in Europe and a marker of where work has still to be done - the other element in "agenda". It is hoped that it will lead to discussions, reflections and amendments, and will stimulate groups of experts to discuss some of the themes, and the production of further papers on the issues raised. After some years, this may lead to revised versions.

Why an educational

For those involved in delivering general practice education and in developing programmes of teaching general practice, it is designed to provide a framework to teach the core competencies. aqenda? For those who learn the discipline, it aims to offer an educational framework for setting the learning aims, and monitoring their lachievement. For those involved in curriculum building, it should be used to determine priorities in teaching and learning general practice. For healthcare developers, It is meant to contribute to national policy development. For the whole medical profession, it is conceived to define what specific competencies can be expected from the specific discipline called General Practice/Family Medicine as a crucial contribution to healthcare.

 $A\ background\ for\ {}^{ ext{For the last 30 years family medicine has led the way in developing education methodology.}$ educational processes and assessment. This has occurred in spite of working in education recommendations to systems designed for the training of other disciplines and in institutions where family medicine curriculum, developers is not practised. With increasing pressure on the medical curriculum it is important that we address these issues. In a number of countries training programmes are being extended and the locus of training is changing towards general practice placements and away from hospital attachments, although the situation is very variable. UEMO (5) has produced a policy statement. on specific training suggesting that a minimum of 50% of training should be in general practice. that all dectors should be exposed to training in general practice both in their undergraduate training and as part of the postgraduate training before entering specific training, and, crucially, that the purpose of specific training is to produce a general practitioner who has obtained a level of dinical competence sufficient for independent practice. However politicians have to be convinced that increasing investment in general practice education is required.

 $A\ background\ for\ { t The}\ { t EURACT}\ { t Educational}\ { t Agenda}\ { t is}\ { t also}\ { t needed}\ { t to}\ { t define}\ { t the}\ { t research}\ { t agenda}\ { t related}\ { t to}\ { t the}$ competencies. We need to find the evidence to support the widely held view of family doctors that recommendations to family medicine is best learnt in family practice. We need to review the state-of the art of general researchers practice education which will lead to an agenda for further development. We need to know what questions remain to be answered, where evidence needs to be sought, and where education research needs to be focused. It is important that we determine how general practice is learnt as a specialty, and also what place general practice education has in the medical curriculum. overall. Specifically the discipline needs to establish:

- . How is family medicine best learnt?
- . Where should it be taught?
- . When should it be taught?
- . What should be taught?
- What should family medicine be teaching learners from other disciplines?

A guide for basic medical

General practice has a contribution to make to the education of all doctors at all stages in their training. Changes in attitudes of medical learners generally occur after learners have an opportunity. education to stapple with primary care problems themselves and observe their teachers coping successfully with problems presented. Early clinical exposure of medical learners for brief periods from several days to weeks at the beginning of medical school can lay the groundwork for the medical student



European Association for Quality in General Practice/Family Medicine

A network organisation within WONCA Region Europe - ESGP/FM



http://www.equip.ch

Specific Interest Groups in Europe



The European Society for Primary Care Gastroenterology

http://www.espcg.org



Primary Care Diabetes Europe http://pcdeurope.org

The European Primary Care Cardiology

Wonca World family doctors Caring for people

The European Journal of General Practice

The journal of the European Society of General Practice/Family Medicine

About the Journal

Created in 1995, the European Journal of General Practice is the official journal of WONCA Europe (the European Society of General Practice/Family Medicine) and supports its aims and objectives.

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Please note that the European Journal of General Practice has terminated its relationship with its former publisher Mediselect by. The journal will continue to be published by the combined efforts of the Chief Editor, the Dutch College of General Practitioners and WONCA Europe while we identify and select a new publisher.

In the meantime submissions should be made to our new office which is based in the Department of General Practice, Brookfield Health Sciences Complex, University College Cork, Ireland. Submission of manuscripts should be via e-mail to ejgp@uoc.ie. Please refer to the instructions for authors before submitting.

Any queries should also be addressed to the new editorial office at eigp@ucc.ie

http://www.ejgp.com

Rural Capacity in Europe: Journals

Rural and Remote Health Europe



The International Electronic Journal of Rural and Remote Health Research, Education, Practice and Policy

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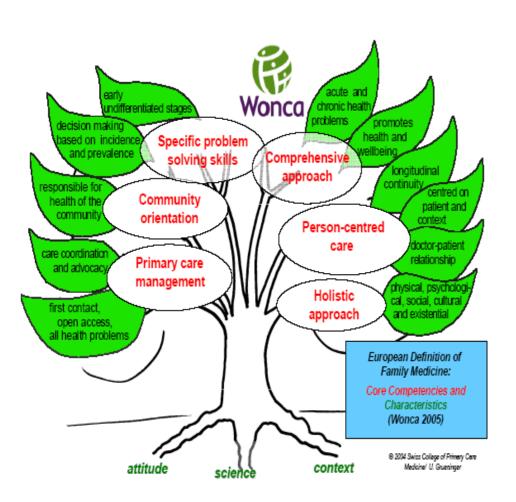
Original Research

Measuring the frequency of functional gastrointestinal disorders in rural Crete: a need for improving primary care physicians' diagnostic skills

News

There is no current news in the European section of the journal.

http://rrh.deakin.edu.au



A new European definition

THE EUROPEAN DEFINITIONS of

The Key Features of the Discipline of General Practice

The Role of the General Practitioner

and

A description of the Core Competencies of the General Practitioner / Family Physician.

Prepared for WONCA EUROPE (The European Society of General Practice/ Family Medicine), 2002.

Dr Justin Allen

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Edited by: Dr Philip Evans President WONCA Europe

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Serling and medical

- A questionnaire developed by C. Lionis. J. Allen and I. Svab
- Three parts and 29 items
- The 1st part seeks for the achievements on the 10 European Targets
- •The 2nd part looks for information about the new content of the new strategy (2 items, qualitative data).
- •The 3rd part attempts to collect data on the relevance of the 11 characteristics of the new definition with the GP/FM delivery and medical education in each country
- The last part explores to what extent the 6 core characteristics of the new definition are part of the specialist training programme for GP/FM in each country
- •All European colleges invited
- 23 questionnaires have been received representing 13 European countries

Improving Health Care Globally: A Critical Review of the Necessity of Family Medicine Research and Recommendations to Build Research Capacity

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ABSTRACT

An invitational conference led by the World Organization of Family Doctors (Worsol) Involving selected delegates from 34 countries weakeld in Kingston, Orsario, Canada, March 8 to 12, 2003. The conference theme was "Improving Health Globally: The Necessity of Family Medicine Research." Guiding conference discussions was the value that to Improve health care worldwide, strong, evidence-based primary care in indispensable. Bight papers reviewed before the meeting formed the basic material from which the conference developed 9 recommendations. Worse, as an international body of family medicine, was regarded as particularly suited to pursue these conference recommendations:

- Research achievements in family medicine should be displayed to policy makers, health (insurance) authorities, and academic leaders in a systematic way.
- In all countries, sentinel practice systems should be developed to provide surveillance reports on linear and diseases that have the greatest impact on the population's health and we linear in the community.
- A destinghouse should be arganized to provide a central repository of knowledge about family medicine research expense, training, and mentaring.
- Neclanal rewards institutes and university departments of family medicine with a research institutes and university departments of family medicine with a research mission should be developed.
- 5. Procice-based research networks should be developed around the world.
 6. Family medicine research journals, conferences, and Web sites should be strengthened to disseminate research findings internationally, and their use coordinated. Improved representation of family medicine research journals in databases, such as linder Medicus, should be pursued.
- Funding of International collaborative research in family medicine should be facilitated.
- International whiteliguidelines, with an international whitelineview process, should be developed in particular for participatory (action) research, where researches work in partnership with communities.
- When implementing these recommendations, the specific needs and implications for developing countries should be addressed.

The Wonds executive committee has reviewed these recommendations and the supporting rationals for each. They plan to follow the recommendations, but to do so will require the support and cooperation of many individuals, organizations, and national governments around the world.

Ann Rim Med 2004;25uppl 2):35-515, DOI: 10:1270/eths.194.

Conject of returns now reported CORRES SPONDING ARTHOR

One van Weil, MD, PAD, PACOP Deprésant of Pauly Madome University Medical Contre Nijaseges 229-14AC, PO Set 9101 5500 HB Nijaseges, The Netherlands CystoWei84HAC unconal

INTRODUCTION

The aim of medicine everywhere is to provide safe, effective, efficient, timely, patient-centered, and equitable care. To pursue this aim, strengthening primary care—the point of first contact with the

WONCA World

9 Recommendations to Build Research Capacity



ARRALI OF MARILE MEDICINE * WERAHMARKED ONE * YOU 2, SEPPLIMENT 2 * MANJURE 2004

The arrival of family medicine and primary health care

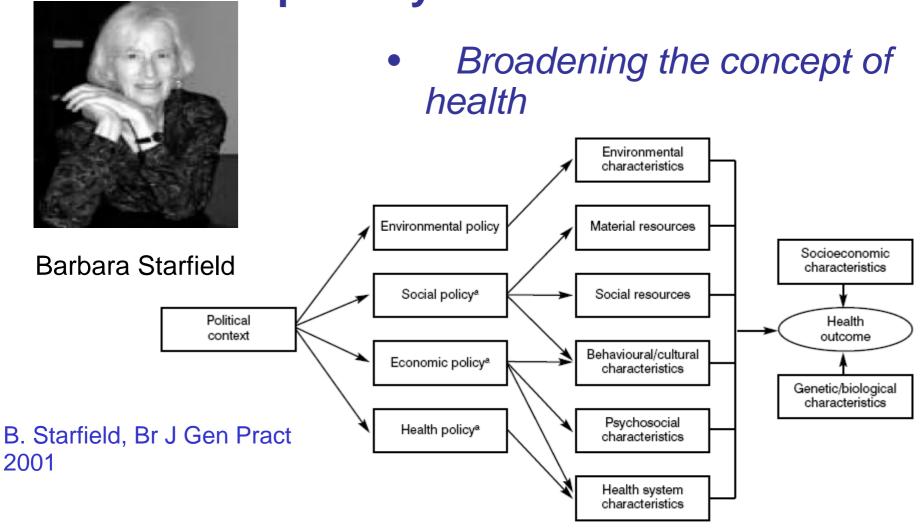


Figure 1. A conceptual framework of health determinants: individual model. *Reflects a country's approach to the distribution of power 'political jurisdiction'.

The arrival of family medicine and primary care



FDITORIAL

Interprofessional education - to break boundaries and build bridges

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Interprofessional education - to break boundaries and build bridges

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 A focus on Interprofessional collaboration

